

**Common Core Standards Supported by Bright Star Theatre's  
Chicken Little: The Sky Is Falling Production and Study Guide**

**Applicable English Language Arts Standards listed by grades K through 5.**

Note: This production presents a variety of 21<sup>st</sup> Century Skills: Critical Thinking subjects and lessons in addition to supporting Standards in English Language Arts.

**English Language Arts Standards-Reading: Literature**

• **Kindergarten**

Key Ideas and Details:

[CCSS.ELA-LITERACY.RL.K.1](#)

[CCSS.ELA-LITERACY.RL.K.3](#)

**Craft and Structure:**

[CCSS.ELA-LITERACY.RL.K.4](#)

**Range of Reading and Level of Text Complexity:**

[CCSS.ELA-LITERACY.RL.K.10](#)

**English Language Arts Standards-Reading: Literature**

• **1st Grade**

Key Ideas and Details:

[CCSS.ELA-LITERACY.RL.1.1](#)

[CCSS.ELA-LITERACY.RL.1.3](#)

[CCSS.ELA-LITERACY.RL.1.4](#)

[CCSS.ELA-LITERACY.RL.1.6](#)

**Integration of Knowledge and Ideas:**

[CCSS.ELA-LITERACY.RL.1.9](#)

**English Language Arts Standards-Reading: Literature**

• **Grade 2**

**Key Ideas and Details:**

[CCSS.ELA-LITERACY.RL.2.1](#)

[CCSS.ELA-LITERACY.RL.2.3](#)

**Craft and Structure:**

[CCSS.ELA-LITERACY.RL.2.5](#)

**English Language Arts Standards-Reading: Literature**

• **Grade 3**

**Key Ideas and Details:**

[CCSS.ELA-LITERACY.RL.3.1](#)

[CCSS.ELA-LITERACY.RL.3.3](#)

**Craft and Structure:**

[CCSS.ELA-LITERACY.RL.3.4](#)

[CCSS.ELA-LITERACY.RL.3.6](#)

**Integration of Knowledge and Ideas:**

[CCSS.ELA-LITERACY.RL.3.7](#)

## English Language Arts Standards-Reading: Literature

- Grade 4

### Key Ideas and Details:

[CCSS.ELA-LITERACY.RL.4.1](#)

[CCSS.ELA-LITERACY.RL.4.2](#)

[CCSS.ELA-LITERACY.RL.4.3](#)

### Craft and Structure:

[CCSS.ELA-LITERACY.RL.4.4](#)

[CCSS.ELA-LITERACY.RL.4.5](#)

[CCSS.ELA-LITERACY.RL.4.6](#)

### Integration of Knowledge and Ideas:

[CCSS.ELA-LITERACY.RL.4.7](#)

### Range of Reading and Level of Text Complexity:

[CCSS.ELA-LITERACY.RL.4.10](#)

## English Language Arts Standards-Reading: Literature

- Grade 5

### Key Ideas and Details:

[CCSS.ELA-LITERACY.RL.5.1](#)

[CCSS.ELA-LITERACY.RL.5.2](#)

[CCSS.ELA-LITERACY.RL.5.3](#)

**Craft and Structure:**

[CCSS.ELA-LITERACY.RL.5.4](#)

[CCSS.ELA-LITERACY.RL.5.5](#)

[CCSS.ELA-LITERACY.RL.5.6](#)

**Integration of Knowledge and Ideas:**

[CCSS.ELA-LITERACY.RL.5.7](#)

**Range of Reading and Level of Text Complexity:**

[CCSS.ELA-LITERACY.RL.5.10](#)

**English Language Arts Standards-Reading: Informational Text**

**• Kindergarten**

**Key Ideas and Details:**

[CCSS.ELA-LITERACY.RI.K.1](#)

[CCSS.ELA-LITERACY.RI.K.2](#)

[CCSS.ELA-LITERACY.RI.K.3](#)

**Craft and Structure:**

[CCSS.ELA-LITERACY.RI.K.4](#)

**Integration of Knowledge and Ideas:**

[CCSS.ELA-LITERACY.RI.K.8](#)

## English Language Arts Standards-Reading: Informational Text

- **Grade 1**

### Key Ideas and Details:

[CCSS.ELA-LITERACY.RI.1.1](#)

[CCSS.ELA-LITERACY.RI.1.2](#)

[CCSS.ELA-LITERACY.RI.1.3](#)

### Craft and Structure:

[CCSS.ELA-LITERACY.RI.1.4](#)

### Integration of Knowledge and Ideas:

[CCSS.ELA-LITERACY.RI.1.8](#)

### Range of Reading and Level of Text Complexity:

[CCSS.ELA-LITERACY.RI.1.10](#)

## English Language Arts Standards-Reading: Informational Text

- **Grade 2**

### Key Ideas and Details:

[CCSS.ELA-LITERACY.RI.2.1](#)

[CCSS.ELA-LITERACY.RI.2.3](#)

### Craft and Structure:

[CCSS.ELA-LITERACY.RI.2.4](#)

[CCSS.ELA-LITERACY.RI.2.6](#)

### Integration of Knowledge and Ideas:

[CCSS.ELA-LITERACY.RI.2.8](#)

[CCSS.ELA-LITERACY.RI.2.9](#)

## **English Language Arts Standards-Reading: Informational Text**

- **Grade 3**

### **Key Ideas and Details:**

[CCSS.ELA-LITERACY.RI.3.1](#)

[CCSS.ELA-LITERACY.RI.3.2](#)

[CCSS.ELA-LITERACY.RI.3.3](#)

### **Craft and Structure:**

[CCSS.ELA-LITERACY.RI.3.4](#)

[CCSS.ELA-LITERACY.RI.3.6](#)

### **Integration of Knowledge and Ideas:**

[CCSS.ELA-LITERACY.RI.3.7](#)

## **English Language Arts Standards-Reading: Informational Text**

- **Grade 4**

### **Key Ideas and Details:**

[CCSS.ELA-LITERACY.RI.4.1](#)

[CCSS.ELA-LITERACY.RI.4.2](#)

[CCSS.ELA-LITERACY.RI.4.3](#)

### **Craft and Structure:**

[CCSS.ELA-LITERACY.RI.4.4](#)

[CCSS.ELA-LITERACY.RI.4.5](#)

[CCSS.ELA-LITERACY.RI.4.6](#)

**Integration of Knowledge and Ideas:**

[CCSS.ELA-LITERACY.RI.4.8](#)

**English Language Arts Standards-Reading: Informational Text**

• **Grade 5**

**Key Ideas and Details:**

[CCSS.ELA-LITERACY.RI.5.1](#)

[CCSS.ELA-LITERACY.RI.5.2](#)

[CCSS.ELA-LITERACY.RI.5.3](#)

**Craft and Structure:**

[CCSS.ELA-LITERACY.RI.5.4](#)

**Integration of Knowledge and Ideas:**

[CCSS.ELA-LITERACY.RI.5.7](#)

[CCSS.ELA-LITERACY.RI.5.8](#)

**English Language Arts Standards-Reading: Foundational Skills**

• **Grade 1**

**Fluency:**

[CCSS.ELA-LITERACY.RF.1.4](#)

[CCSS.ELA-LITERACY.RF.1.4.A](#)

## English Language Arts Standards-Reading: Foundational Skills

- **Grade 2**

### Phonics and Word Recognition:

[CCSS.ELA-LITERACY.RF.2.4](#)

[CCSS.ELA-LITERACY.RF.2.4.A](#)

## English Language Arts Standards-Reading: Foundational Skills

- **Grade 3**

### Phonics and Word Recognition:

[CCSS.ELA-LITERACY.RF.3.3](#)

### Fluency:

[CCSS.ELA-LITERACY.RF.3.4](#)

[CCSS.ELA-LITERACY.RF.3.4.A](#)

## English Language Arts Standards-Reading: Foundational Skills

- **Grade 4**

### Phonics and Word Recognition:

[CCSS.ELA-LITERACY.RF.4.3](#)

### Fluency:

[CCSS.ELA-LITERACY.RF.4.4](#)

[CCSS.ELA-LITERACY.RF.4.4.A](#)



## **English Language Arts Standards-Reading: Foundational Skills**

- **Grade 5**

### **Phonics and Word Recognition:**

[CCSS.ELA-LITERACY.RF.5.3](#)

### **Fluency:**

[CCSS.ELA-LITERACY.RF.5.4](#)

[CCSS.ELA-LITERACY.RF.5.4.A](#)

## **English Language Arts Standards-Writing**

- **Kindergarten**

### **Text Types and Purposes:**

[CCSS.ELA-LITERACY.W.K.1](#)

[CCSS.ELA-LITERACY.W.K.2](#)

[CCSS.ELA-LITERACY.W.K.3](#)

### **Production and Distribution of Writing:**

[CCSS.ELA-LITERACY.W.K.6](#)

### **Research to Build and Present Knowledge:**

[CCSS.ELA-LITERACY.W.K.8](#)

## **English Language Arts Standards-Writing**

- **Grade 1**

### **Text Types and Purposes:**

[CCSS.ELA-LITERACY.W.1.1](#)

[CCSS.ELA-LITERACY.W.1.2](#)

### **Production and Distribution of Writing:**

[CCSS.ELA-LITERACY.W.1.6](#)

### **Research to Build and Present Knowledge:**

[CCSS.ELA-LITERACY.W.1.8](#)

## **English Language Arts Standards-Writing**

- **Grade 2**

### **Text Types and Purposes:**

[CCSS.ELA-LITERACY.W.2.1](#)

[CCSS.ELA-LITERACY.W.2.2](#)

[CCSS.ELA-LITERACY.W.2.3](#)

### **Production and Distribution of Writing:**

[CCSS.ELA-LITERACY.W.2.6](#)

### **Research to Build and Present Knowledge:**

[CCSS.ELA-LITERACY.W.2.8](#)

## English Language Arts Standards-Writing

- **Grade 3**

### **Text Types and Purposes:**

[CCSS.ELA-LITERACY.W.3.1](#)

[CCSS.ELA-LITERACY.W.3.1.A](#)

[CCSS.ELA-LITERACY.W.3.1.B](#)

[CCSS.ELA-LITERACY.W.3.1.C](#)

[CCSS.ELA-LITERACY.W.3.1.D](#)

[CCSS.ELA-LITERACY.W.3.2](#)

[CCSS.ELA-LITERACY.W.3.2.B](#)

[CCSS.ELA-LITERACY.W.3.2.C](#)

[CCSS.ELA-LITERACY.W.3.3](#)

[CCSS.ELA-LITERACY.W.3.3.B](#)

[CCSS.ELA-LITERACY.W.3.3.D](#)

### **Production and Distribution of Writing:**

[CCSS.ELA-LITERACY.W.3.4](#)

[CCSS.ELA-LITERACY.W.3.6](#)

### **Research to Build and Present Knowledge:**

[CCSS.ELA-LITERACY.W.3.7](#)

## English Language Arts Standards-Writing

- Grade 4

### Text Types and Purposes:

[CCSS.ELA-LITERACY.W.4.1](#)

[CCSS.ELA-LITERACY.W.4.1.A](#)

[CCSS.ELA-LITERACY.W.4.1.B](#)

[CCSS.ELA-LITERACY.W.4.2](#)

[CCSS.ELA-LITERACY.W.4.2.B](#)

[CCSS.ELA-LITERACY.W.4.2.D](#)

[CCSS.ELA-LITERACY.W.4.3](#)

[CCSS.ELA-LITERACY.W.4.3.A](#)

[CCSS.ELA-LITERACY.W.4.3.D](#)

### Production and Distribution of Writing:

[CCSS.ELA-LITERACY.W.4.4](#)

[CCSS.ELA-LITERACY.W.4.6](#)

### Research to Build and Present Knowledge:

[CCSS.ELA-LITERACY.W.4.7](#)

[CCSS.ELA-LITERACY.W.4.9](#)

[CCSS.ELA-LITERACY.W.4.9.A](#)

[CCSS.ELA-LITERACY.W.4.9.B](#)

## English Language Arts Standards-Writing

- Grade 5

### Text Types and Purposes:

[CCSS.ELA-LITERACY.W.5.1](#)

[CCSS.ELA-LITERACY.W.5.1.A](#)

[CCSS.ELA-LITERACY.W.5.1.B](#)

[CCSS.ELA-LITERACY.W.5.1.D](#)

[CCSS.ELA-LITERACY.W.5.2](#)

[CCSS.ELA-LITERACY.W.5.2.B](#)

[CCSS.ELA-LITERACY.W.5.2.D](#)

[CCSS.ELA-LITERACY.W.5.3](#)

[CCSS.ELA-LITERACY.W.5.3.B](#)

[CCSS.ELA-LITERACY.W.5.3.D](#)

### Production and Distribution of Writing:

[CCSS.ELA-LITERACY.W.5.4](#)

[CCSS.ELA-LITERACY.W.5.6](#)

### Research to Build and Present Knowledge:

[CCSS.ELA-LITERACY.W.5.7](#)

[CCSS.ELA-LITERACY.W.5.9](#)

[CCSS.ELA-LITERACY.W.5.9.A](#)

[CCSS.ELA-LITERACY.W.5.9.B](#)

## English Language Arts Standards-Speaking & Listening

- Kindergarten

### Comprehension and Collaboration:

[CCSS.ELA-LITERACY.SL.K.1](#)

[CCSS.ELA-LITERACY.SL.K.1.A](#)

[CCSS.ELA-LITERACY.SL.K.2](#)

[CCSS.ELA-LITERACY.SL.K.3](#)

### Presentation of Knowledge and Ideas:

[CCSS.ELA-LITERACY.SL.K.5](#)

## English Language Arts Standards-Speaking & Listening

- Grade 1

### Comprehension and Collaboration:

[CCSS.ELA-LITERACY.SL.1.1](#)

[CCSS.ELA-LITERACY.SL.1.1.A](#)

[CCSS.ELA-LITERACY.SL.1.1.B](#)

[CCSS.ELA-LITERACY.SL.1.1.C](#)

[CCSS.ELA-LITERACY.SL.1.2](#)

[CCSS.ELA-LITERACY.SL.1.3](#)

### Presentation of Knowledge and Ideas:

[CCSS.ELA-LITERACY.SL.1.4](#)

[CCSS.ELA-LITERACY.SL.1.5](#)

## English Language Arts Standards-Speaking & Listening

- **Grade 2**

### Comprehension and Collaboration:

[CCSS.ELA-LITERACY.SL.2.1](#)

[CCSS.ELA-LITERACY.SL.2.1.A](#)

[CCSS.ELA-LITERACY.SL.2.1.B](#)

[CCSS.ELA-LITERACY.SL.2.1.C](#)

[CCSS.ELA-LITERACY.SL.2.2](#)

[CCSS.ELA-LITERACY.SL.2.3](#)

## English Language Arts Standards-Speaking & Listening

- **Grade 3**

### Comprehension and Collaboration:

[CCSS.ELA-LITERACY.SL.3.1](#)

[CCSS.ELA-LITERACY.SL.3.1.B](#)

[CCSS.ELA-LITERACY.SL.3.1.C](#)

[CCSS.ELA-LITERACY.SL.3.2](#)

[CCSS.ELA-LITERACY.SL.3.3](#)

## English Language Arts Standards-Speaking & Listening

- **Grade 4**

**Comprehension and Collaboration:**

[CCSS.ELA-LITERACY.SL.4.1](#)

[CCSS.ELA-LITERACY.SL.4.1.B](#)

[CCSS.ELA-LITERACY.SL.4.1.C](#)

[CCSS.ELA-LITERACY.SL.4.3](#)

**English Language Arts Standards-Speaking & Listening**

- **Grade 5**

**Comprehension and Collaboration:**

[CCSS.ELA-LITERACY.SL.5.1](#)

[CCSS.ELA-LITERACY.SL.5.1.B](#)

[CCSS.ELA-LITERACY.SL.5.1.C](#)

[CCSS.ELA-LITERACY.SL.5.3](#)

**English Language Arts Standards-Language**

- **Kindergarten**

**Conventions of Standard English:**

**Vocabulary Acquisition and Use:**

[CCSS.ELA-LITERACY.L.K.4](#)

[CCSS.ELA-LITERACY.L.K.5](#)

[CCSS.ELA-LITERACY.L.K.5.C](#)



## English Language Arts Standards-Language

- Grade 1

### Vocabulary Acquisition and Use:

[CCSS.ELA-LITERACY.L.1.4](#)

[CCSS.ELA-LITERACY.L.1.4.A](#)

[CCSS.ELA-LITERACY.L.1.5.C](#)

[CCSS.ELA-LITERACY.L.1.5.D](#)

## English Language Arts Standards-Language

- Grade 2

### Vocabulary Acquisition and Use:

[CCSS.ELA-LITERACY.L.2.4](#)

[CCSS.ELA-LITERACY.L.2.4.A](#)

[CCSS.ELA-LITERACY.L.2.5](#)

[CCSS.ELA-LITERACY.L.2.5.A](#)

[CCSS.ELA-LITERACY.L.2.5.B](#)

## English Language Arts Standards -Language

- **Grade 3**

**Vocabulary Acquisition and Use:**

[CCSS.ELA-LITERACY.L.3.4](#)

[CCSS.ELA-LITERACY.L.3.4.A](#)

[CCSS.ELA-LITERACY.L.3.5](#)

[CCSS.ELA-LITERACY.L.3.5.A](#)

[CCSS.ELA-LITERACY.L.3.5.B](#)

[CCSS.ELA-LITERACY.L.3.5.C](#)

**English Language Arts Standards-Language**

- **Grade 4**

**Vocabulary Acquisition and Use:**

[CCSS.ELA-LITERACY.L.4.4](#)

[CCSS.ELA-LITERACY.L.4.4.A](#)

[CCSS.ELA-LITERACY.L.4.5](#)

[CCSS.ELA-LITERACY.L.4.5.A](#)

[CCSS.ELA-LITERACY.L.4.6](#)

**English Language Arts Standards-Language**

- **Grade 5**

**Knowledge of Language:**

[CCSS.ELA-LITERACY.L.5.3](#)

[CCSS.ELA-LITERACY.L.5.3.B](#)

**Vocabulary Acquisition and Use:**

[CCSS.ELA-LITERACY.L.5.4](#)

[CCSS.ELA-LITERACY.L.5.4.A](#)

[CCSS.ELA-LITERACY.L.5.5](#)

[CCSS.ELA-LITERACY.L.5.5.A](#)

[CCSS.ELA-LITERACY.L.5.6](#)