

**Common Core Standards Supported by Bright Star Theatre's
Chicken Little: The Sky Is Falling Production and Study Guide**

Applicable English Language Arts Standards listed by grades K through 5.

Note: This production presents a variety of 21st Century Skills: Critical Thinking subjects and lessons in addition to supporting Standards in English Language Arts.

English Language Arts Standards-Reading: Literature

• **Kindergarten**

Key Ideas and Details:

[CCSS.ELA-LITERACY.RL.K.1](#)

[CCSS.ELA-LITERACY.RL.K.3](#)

Craft and Structure:

[CCSS.ELA-LITERACY.RL.K.4](#)

Range of Reading and Level of Text Complexity:

[CCSS.ELA-LITERACY.RL.K.10](#)

English Language Arts Standards-Reading: Literature

• **1st Grade**

Key Ideas and Details:

[CCSS.ELA-LITERACY.RL.1.1](#)

[CCSS.ELA-LITERACY.RL.1.3](#)

[CCSS.ELA-LITERACY.RL.1.4](#)

[CCSS.ELA-LITERACY.RL.1.6](#)

Integration of Knowledge and Ideas:

[CCSS.ELA-LITERACY.RL.1.9](#)

English Language Arts Standards-Reading: Literature

• **Grade 2**

Key Ideas and Details:

[CCSS.ELA-LITERACY.RL.2.1](#)

[CCSS.ELA-LITERACY.RL.2.3](#)

Craft and Structure:

[CCSS.ELA-LITERACY.RL.2.5](#)

English Language Arts Standards-Reading: Literature

• **Grade 3**

Key Ideas and Details:

[CCSS.ELA-LITERACY.RL.3.1](#)

[CCSS.ELA-LITERACY.RL.3.3](#)

Craft and Structure:

[CCSS.ELA-LITERACY.RL.3.4](#)

[CCSS.ELA-LITERACY.RL.3.6](#)

Integration of Knowledge and Ideas:

[CCSS.ELA-LITERACY.RL.3.7](#)

English Language Arts Standards-Reading: Informational Text

- Kindergarten

Key Ideas and Details:

[CCSS.ELA-LITERACY.RI.K.1](#)

[CCSS.ELA-LITERACY.RI.K.2](#)

[CCSS.ELA-LITERACY.RI.K.3](#)

Craft and Structure:

[CCSS.ELA-LITERACY.RI.K.4](#)

Integration of Knowledge and Ideas:

[CCSS.ELA-LITERACY.RI.K.8](#)

English Language Arts Standards-Reading: Informational Text

- Grade 1

Key Ideas and Details:

[CCSS.ELA-LITERACY.RI.1.1](#)

[CCSS.ELA-LITERACY.RI.1.2](#)

[CCSS.ELA-LITERACY.RI.1.3](#)

Craft and Structure:

[CCSS.ELA-LITERACY.RI.1.4](#)

Integration of Knowledge and Ideas:

[CCSS.ELA-LITERACY.RI.1.8](#)

Range of Reading and Level of Text Complexity:

[CCSS.ELA-LITERACY.RI.1.10](#)

English Language Arts Standards-Reading: Informational Text

- **Grade 2**

Key Ideas and Details:

[CCSS.ELA-LITERACY.RI.2.1](#)

[CCSS.ELA-LITERACY.RI.2.3](#)

Craft and Structure:

[CCSS.ELA-LITERACY.RI.2.4](#)

[CCSS.ELA-LITERACY.RI.2.6](#)

Integration of Knowledge and Ideas:

[CCSS.ELA-LITERACY.RI.2.8](#)

[CCSS.ELA-LITERACY.RI.2.9](#)

English Language Arts Standards-Reading: Informational Text

- **Grade 3**

Key Ideas and Details:

[CCSS.ELA-LITERACY.RI.3.1](#)

[CCSS.ELA-LITERACY.RI.3.2](#)

[CCSS.ELA-LITERACY.RI.3.3](#)

Craft and Structure:

[CCSS.ELA-LITERACY.RI.3.4](#)

[CCSS.ELA-LITERACY.RI.3.6](#)

Integration of Knowledge and Ideas:

[CCSS.ELA-LITERACY.RI.3.7](#)

English Language Arts Standards-Reading: Foundational Skills

- **Grade 1**

Fluency:

[CCSS.ELA-LITERACY.RF.1.4](#)

[CCSS.ELA-LITERACY.RF.1.4.A](#)

English Language Arts Standards-Reading: Foundational Skills

- **Grade 2**

Phonics and Word Recognition:

[CCSS.ELA-LITERACY.RF.2.4](#)

[CCSS.ELA-LITERACY.RF.2.4.A](#)

English Language Arts Standards-Reading: Foundational Skills

- **Grade 3**

Phonics and Word Recognition:

[CCSS.ELA-LITERACY.RF.3.3](#)

Fluency:

[CCSS.ELA-LITERACY.RF.3.4](#)

[CCSS.ELA-LITERACY.RF.3.4.A](#)

English Language Arts Standards-Writing

- **Kindergarten**

Text Types and Purposes:

[CCSS.ELA-LITERACY.W.K.1](#)

[CCSS.ELA-LITERACY.W.K.2](#)

[CCSS.ELA-LITERACY.W.K.3](#)

Production and Distribution of Writing:

[CCSS.ELA-LITERACY.W.K.6](#)

Research to Build and Present Knowledge:

[CCSS.ELA-LITERACY.W.K.8](#)

English Language Arts Standards-Writing

- **Grade 1**

Text Types and Purposes:

[CCSS.ELA-LITERACY.W.1.1](#)

[CCSS.ELA-LITERACY.W.1.2](#)

Production and Distribution of Writing:

[CCSS.ELA-LITERACY.W.1.6](#)

Research to Build and Present Knowledge:

[CCSS.ELA-LITERACY.W.1.8](#)

English Language Arts Standards-Writing

• **Grade 2**

Text Types and Purposes:

[CCSS.ELA-LITERACY.W.2.1](#)

[CCSS.ELA-LITERACY.W.2.2](#)

[CCSS.ELA-LITERACY.W.2.3](#)

Production and Distribution of Writing:

[CCSS.ELA-LITERACY.W.2.6](#)

Research to Build and Present Knowledge:

[CCSS.ELA-LITERACY.W.2.8](#)

English Language Arts Standards-Writing

• **Grade 3**

Text Types and Purposes:

[CCSS.ELA-LITERACY.W.3.1](#)

[CCSS.ELA-LITERACY.W.3.1.A](#)

[CCSS.ELA-LITERACY.W.3.1.B](#)

[CCSS.ELA-LITERACY.W.3.1.C](#)

[CCSS.ELA-LITERACY.W.3.1.D](#)

[CCSS.ELA-LITERACY.W.3.2](#)

[CCSS.ELA-LITERACY.W.3.2.B](#)

[CCSS.ELA-LITERACY.W.3.2.C](#)

[CCSS.ELA-LITERACY.W.3.3](#)

[CCSS.ELA-LITERACY.W.3.3.B](#)

[CCSS.ELA-LITERACY.W.3.3.D](#)

Production and Distribution of Writing:

[CCSS.ELA-LITERACY.W.3.4](#)

[CCSS.ELA-LITERACY.W.3.6](#)

Research to Build and Present Knowledge:

[CCSS.ELA-LITERACY.W.3.7](#)

English Language Arts Standards-Speaking & Listening

• **Kindergarten**

Comprehension and Collaboration:

[CCSS.ELA-LITERACY.SL.K.1](#)

[CCSS.ELA-LITERACY.SL.K.1.A](#)

[CCSS.ELA-LITERACY.SL.K.2](#)

[CCSS.ELA-LITERACY.SL.K.3](#)

Presentation of Knowledge and Ideas:

[CCSS.ELA-LITERACY.SL.K.5](#)

English Language Arts Standards-Speaking & Listening

- **Grade 1**

Comprehension and Collaboration:

[CCSS.ELA-LITERACY.SL.1.1](#)

[CCSS.ELA-LITERACY.SL.1.1.A](#)

[CCSS.ELA-LITERACY.SL.1.1.B](#)

[CCSS.ELA-LITERACY.SL.1.1.C](#)

[CCSS.ELA-LITERACY.SL.1.2](#)

[CCSS.ELA-LITERACY.SL.1.3](#)

Presentation of Knowledge and Ideas:

[CCSS.ELA-LITERACY.SL.1.4](#)

[CCSS.ELA-LITERACY.SL.1.5](#)

English Language Arts Standards-Speaking & Listening

- **Grade 2**

Comprehension and Collaboration:

[CCSS.ELA-LITERACY.SL.2.1](#)

[CCSS.ELA-LITERACY.SL.2.1.A](#)

[CCSS.ELA-LITERACY.SL.2.1.B](#)

[CCSS.ELA-LITERACY.SL.2.1.C](#)

[CCSS.ELA-LITERACY.SL.2.2](#)

[CCSS.ELA-LITERACY.SL.2.3](#)

English Language Arts Standards-Speaking & Listening

- **Grade 3**

Comprehension and Collaboration:

[CCSS.ELA-LITERACY.SL.3.1](#)

[CCSS.ELA-LITERACY.SL.3.1.B](#)

[CCSS.ELA-LITERACY.SL.3.1.C](#)

[CCSS.ELA-LITERACY.SL.3.2](#)

[CCSS.ELA-LITERACY.SL.3.3](#)

English Language Arts Standards-Language

- Kindergarten

Conventions of Standard English:

Vocabulary Acquisition and Use:

[CCSS.ELA-LITERACY.L.K.4](#)

[CCSS.ELA-LITERACY.L.K.5](#)

[CCSS.ELA-LITERACY.L.K.5.C](#)

English Language Arts Standards-Language

- Grade 1

Vocabulary Acquisition and Use:

[CCSS.ELA-LITERACY.L.1.4](#)

[CCSS.ELA-LITERACY.L.1.4.A](#)

[CCSS.ELA-LITERACY.L.1.5.C](#)

[CCSS.ELA-LITERACY.L.1.5.D](#)

English Language Arts Standards-Language

- **Grade 2**

- **Vocabulary Acquisition and Use:**

[CCSS.ELA-LITERACY.L.2.4](#)

[CCSS.ELA-LITERACY.L.2.4.A](#)

[CCSS.ELA-LITERACY.L.2.5](#)

[CCSS.ELA-LITERACY.L.2.5.A](#)

[CCSS.ELA-LITERACY.L.2.5.B](#)

English Language Arts Standards -Language

- **Grade 3**

- **Vocabulary Acquisition and Use:**

[CCSS.ELA-LITERACY.L.3.4](#)

[CCSS.ELA-LITERACY.L.3.4.A](#)

[CCSS.ELA-LITERACY.L.3.5](#)

[CCSS.ELA-LITERACY.L.3.5.A](#)

[CCSS.ELA-LITERACY.L.3.5.B](#)

[CCSS.ELA-LITERACY.L.3.5.C](#)